

Azonosító
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ÉRETTSÉGI VIZSGA • 2026. május 7.

ANGOL NYELV

EMELT SZINTŰ ÍRÁSBELI VIZSGA

2026. május 7. 9:00

I. Olvasott szöveg értése

Időtartam: 70 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

OKTATÁSI HIVATAL

Azonosító
jel:

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Fontos tudnivalók

- Az utasításokat pontosan kell követni. Csak az utasításban megadott helyre beírt megoldás fogadható el.
- Mindig csak egy megoldást szabad beírni.
- A betűjelek legyenek jól olvashatóak, az esetleges javítások pedig egyértelműek.
- A megadott szószámot nem szabad túllépni. Az összevont alakok egy szónak számítanak (pl. "it's" egy szó, "it is" két szó).

A feladatlapban nem jelölt források a javítási-értékelési útmutatóban szerepelnek.

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Task 1

- Read the following reviews about a kids' summer camp and then read the half sentences that follow the text.
- Your task is to match the half sentences based on the information in the text.
- Write the letters (A-K) in the white boxes next to the numbers (1-6) as in the example (0).
- Remember that there are three extra letters that you will not need.



CAMP HORIZONS

Here are some reviews that parents have written after their kids have been to Camp Horizons.

Christopher

Five years in a row attending summer camp at Camp Horizons has consistently led to the first question after picking up my teenage kid: "Can I go again next year?" Communication is great, food is OK, and pricing is good. Even better if you enrol early.

Luke

The camp is a great concept, but sadly, if you are not sending your teen camper with friends, they could potentially end up experiencing what mine did: being lonely and laughed at. She also stated that they were forced to clean their cabin daily, and were only allowed 5-minute showers.

Colin

The camp portal made filling out the paperwork super easy. It was all very organized, except for the very long check-in line when we dropped our daughter off. The pick-up was super quick and easy though. Huge benefit is the device-free zone.

Eric

My son loved his time at camp and even wants to participate in the counsellor program. During his stay I was able to look at pictures that were being taken and shared with the parents. At one point he looked upset in one of the pictures and the counsellors checked up on him for me.

Adam

What really makes this camp special is the absolutely amazing staff, who care about kids a lot. The camp also constantly improves each year with new activities, and everything is maintained in top condition. Another pro is that kids are not allowed to have electronics.

Wesley

The campsite itself is beautiful with incredible views of the mountains. However, my son was pretty disappointed with the food, even though he did not expect much from "camp-food". Additionally, the bathrooms and showers were kind of gross. He felt he was leaving a shower feeling dirtier than when he went in.

Zack

So disappointing that I trusted my son's summer experience to people that don't deliver what they advertise. They listed 30+ activities to choose from on their website, but in fact, there were only eight options. No wonder the kids missed their devices!

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- 0) Christopher ...
- 1) Luke ...
- 2) Colin ...
- 3) Eric ...
- 4) Adam ...
- 5) Wesley ...
- 6) Zack ...
- A) missed receiving daily information about his kid.
- B) mentions that the camp has more to offer every year.
- ~~C) has had his kid stay at Camp Horizons several times.~~
- D) was pleased that his kid remained in contact with other campers after the camp ended.
- E) thinks the camp could use some work on cleanliness and food options.
- F) complains about the lengthy arrival procedure.
- G) says that there were fewer programmes available than the camp had claimed to offer.
- H) thinks the camp sessions are too long for kids to be away from screens.
- I) is pleased that his concern about his kid at camp was taken seriously by the staff.
- K) thinks the camp could do better in preventing bullying and creating more inclusivity.

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Task 2

- Read this article about some new tourist fines.
- Some parts of sentences have been left out from the text.
- Your task is to reconstruct the text by filling in the gaps (7-14) from the list (A-L) below.
- Write the letters in the white boxes next to the numbers as in the example (0).
- Remember that there are two extra letters that you do not need.



NEW TOURIST FINES SWEEP EUROPE

This year, several European countries have introduced hefty fines for badly behaved tourists. But why now – and will it (0) _____?

This summer, Europe is cracking down on unruly holidaymakers. From wearing flip flops while driving to smoking on beaches, a new wave of tourist fines is sweeping the continent. In Portugal's popular seaside town of Albufeira, wearing swimwear off the beach could (7) _____. In Spain's Balearic Islands, public drinking fines can reach €3,000. Hiking Italy's Cinque Terre in inappropriate footwear could see travellers shelling out up to €2,500. France now fines smokers €90 on the spot for (8) _____, and collecting a seashell in Greece could cost €1,000.

At first glance, these measures might seem like (9) _____, since many of these destinations earn a significant amount of money from tourism. But authorities say the rules are aimed at protecting residents and responsible holidaymakers. And while they might sound rigid and punitive, they are all about encouraging responsible and empathetic travelling.

Bad tourism behaviour has gone too far and authorities are trying to protect towns and residents from mass tourism's worst excesses. "Tourism cannot (10) _____. We must act with two main ideas in mind: the protection and preservation of the environment; and (11) _____," said Juan Antonio Amengual, mayor of Calvià, Mallorca.

"Locals are fed up," said responsible tourism advocate Birgitta Spee-König. "These fines are signals that communities want to (12) _____. It's not that tourists are worse – it's more that the tolerance has gone." Anti-tourism protests have been growing in Europe for years. Local authorities are recognising that they need to stand up for residents, even if they risk upsetting tourists. It's also a signal to holidaymakers that being away from home isn't a free pass for (13) _____.

It's too soon to say if the new fines are working. Behaviour change campaigns (14) _____, and one season won't transform visitor habits. But the message is clear: sun, sand and sea are still on offer, but only to those who agree to enjoy them sensibly, sensitively and a little soberly.

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- A) biting the hand that feeds
- B) take time to work
- ~~C) change how people holiday~~
- D) cost you up to €1,500
- E) doing anything you want
- F) be a burden on citizens
- G) ensuring that tourism is in harmony with our society
- H) lighting up in public beaches and playgrounds
- I) attract even more tourists
- K) reclaim space
- L) refusing to pay the fine

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Task 3

- Read this article about a famous poster and then read the statements (15-22) following it.
- Mark a sentence A if it is true according to the article.
- Mark it B if it is false.
- Mark it C if there isn't enough information in the text to decide if the sentence is true or not.
- Write the letters in the white boxes next to the numbers as in the example (0).



KEEP CALM AND CARRY ON

In the spring of 2000, a forgotten World War Two-era British propaganda poster was rediscovered in a dusty box at Barter Books, a second-hand bookshop. The red poster and its bold message beneath a Tudor crown, *Keep Calm and Carry On*, sparked a viral design trend and became one of the 21st century's most recognisable cultural slogans.

The poster was commissioned in 1939 by the British Ministry of Information, which often used posters, cinema, radio, books and pamphlets to boost public morale during the threat of war. Bombing raids were expected to lead to the rapid breakdown of society, so the poster was designed to help restore order amid the chaos.

British towns and cities did experience heavy bombing raids, but civilians responded with resilience and spirited togetherness. So, the poster would have seemed rather patronising to British civilians. The iconic poster, of which about 2.5 million copies were printed, was held back and remained unseen by the public. Only a few copies survived, including the one in the box at Barter Books.

Stuart and Mary Manley, owners of Barter Books, were taken by the poster. "We decided to have it framed and put it up in the bookshop. We had no idea what it would become." The explosion began when a Guardian journalist included it in a 2005 article on her 10 favourite design items.

The poster reappeared in a radically different landscape than the one it was intended for, one shaped by a rapidly growing internet culture, and soon became a platform for endless parody. By 2007, sales of the poster had reached 50,000 and its popularity hasn't waned since.

Fuelled by the reach of the internet, the phrase captured the attention of the international media. Today, the message appears on countless T-shirts, mugs, key rings, etc., and since its rediscovery, the poster and its caption have become a meme template and been endlessly reimagined. Keep Calm and Drink Tea. Keep Calm and Code On. Keep Calm and Have a Cupcake. The list goes on.

The poster's plainness is crucial to its adaptability, with the crown at the top, and five large words in white, on a red background: a powerful colour that catches the eye. That's why it is adaptable to contemporary visual culture, where a vast array of media messages compete for our attention.

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- 0) *The poster was found accidentally when the owners of Barter Books were cleaning their store.*
- 15) The purpose of the poster was to encourage the public to put up with the difficulties of WW2.
- 16) The reaction of the public to the bombing raids was unexpected.
- 17) The posters appeared in air-raid shelters, shops, and in the streets in order to get the message across to the people.
- 18) The 2005 article mentioning the poster didn't generate much interest.
- 19) The sales of the poster doubled in 2006.
- 20) Celebrities have been spotted wearing T-shirts with the caption of the original poster.
- 21) Today, anyone can create a caption based on the original poster.
- 22) The complexity of the design makes it a challenge to reuse it in contemporary visual culture.

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Task 4

- Read this article about sleeping with pets.
- Some sentences have been left out from the text.
- Your task is to reconstruct the text by filling in the gaps (23-30) from the list (A-L) below.
- Write the letters in the white boxes next to the numbers as in the example (0).
- Remember that there are two extra letters that you do not need.



HOW SHARING A BED WITH YOUR PET AFFECTS YOUR HEALTH

Sleeping with pets isn't a new phenomenon. (0) _____ Now that we have heating and locking doors, we no longer need a dog to keep us warm and safe. (23) _____

Pets can bring relief from nightmares for people with post-traumatic stress disorder. Sleeping with them can also provide comfort and reduce anxiety and loneliness. (24) _____ Having a pet in your bed can also ease symptoms of mental health conditions and help regulate emotions.

The presence of pets significantly influences the makeup of bacteria found in a home. (25) _____ Researchers agree that exposure to a diversity of microorganisms benefits human health and strengthens the immune system.

(26) _____ Any of the health benefits of pet contact are likely to disappear if the quality of your sleep is not good enough. For example, your sleep is likely to be disrupted if you have a hyperactive dog in the bed. (27) _____

Cats are more likely to disrupt sleep than dogs, because they're more active at night. (28) _____ On the other hand, dogs also have quirks. They cycle through REM (rapid eye movement) sleep and wakefulness way more often than humans. (29) _____

Pets can also bring saliva, plant components and mold spores into the bed with you. (30) _____ Pets might also carry mites, ticks and fleas, which can bite humans and transmit various diseases.

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A) Other potential health benefits include reduced blood pressure.

B) Exhausted owners have plenty of tales of cats howling for hours, or pawing at their faces lying next to them.

~~C) People have been doing it for thousands of years for warmth and protection from predators.~~

D) Still, about half of pet owners share a bed with their pet.

E) These, especially the spores, can trigger an allergic reaction.

F) This can impact the immunity of humans living there.

G) Instead, vets recommend sleeping in the same bed with your guinea pigs, hedgehogs, or other small pets.

H) However, having a pet in the bed with you can potentially disrupt your sleep.

I) For example, letting pets sleep in a newborn's bed is potentially dangerous.

K) This means they might paddle and twitch violently while dreaming, so your sleep might be disrupted as often as 20 times a night.

L) Other reasons for bad sleep might be a sick pet that needs to be let out often or a pet that lies too close to you.

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This is the end of this part of the exam.

Azonosító
jel:

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		pontszám	
		maximális	elért
I. Olvasott szöveg értése	Task 1	6	
	Task 2	8	
	Task 3	8	
	Task 4	8	
FELADATPONT ÖSSZESEN		30	
VIZSGAPONT ÖSSZESEN		30	

dátum

javító tanár

	pontszáma egész számra kerekítve	
	elért	programba beírt
I. Olvasott szöveg értése		

dátum

dátum

javító tanár

jegyző

Megjegyzések:

1. Ha a vizsgázó a II. írásbeli vizsgarész megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga az I. vizsgarész teljesítése közben megszakad, illetve nem folytatódik a II. vizsgarésszel, akkor ez a táblázat és az aláírási rész kitöltendő!

Azonosító
jel:

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ÉRETTSÉGI VIZSGA • 2026. május 7.

ANGOL NYELV

EMELT SZINTŰ ÍRÁSBELI VIZSGA

2026. május 7. 9:00

II. Nyelvhelyesség

Időtartam: 50 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

OKTATÁSI HIVATAL

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Fontos tudnivalók

- Minden kérdéshez csak egy megoldás írható. **Több beírt megoldás esetén a válasz akkor sem fogadható el, ha köztük van a jó megoldás is.**
- Csak az utasításban megadott helyre írt megoldás értékelhető.
- Javítani lehet, de az legyen egyértelmű.
- Amikor a feladat megoldásaként önálló betűt kell beírni, az legyen egyértelműen azonosítható.
- **A nyelvhelyességi vagy helyesírási szempontból hibás megoldás nem fogadható el!**

A feladatlapban nem jelölt források a javítási-értékelési útmutatóban szerepelnek.

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Task 1

- You are going to read an article about the origin of the phrase “get the sack”. Some words are missing from the text.
- Your task is to choose the most appropriate word from the list (A-N) for each gap (1-8) in the text. Write the letter of the appropriate word in the white box.
- You can use each word only once.
- There are four extra words that you do not need to use.
- There is one example (0) at the beginning.



WHY DO WE SAY “GET THE SACK”?

Few people welcome the news that they have been sacked and (0) _____ come to terms with losing their job. Yet, whether we like it or not, this phrase has been part of the English language for centuries. But where does it come from?

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Before the Industrial Revolution – when men, women and even children flocked to factories in search (1) _____ work – it was far more common for labourers to move from one job to another. (2) _____ than being permanently employed as part of a team, tradesmen, craftsmen, and labourers would travel independently, (3) _____ their own tools and materials, and (4) _____ employment wherever opportunities arose. The most practical way to transport their equipment was in a sack, which they would (5) _____ leave with their employer for safekeeping.

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In an age with no job security, formal (6) _____, or trade unions, workers could be dismissed at a moment’s notice. When their (7) _____ were no longer required, they were (8) _____ their sack – a clear sign that they were to collect their belongings and leave.

- | | | | |
|--------------------|-----------|--------------|-------------|
| A) BETTER | E) FOR | I) OFTEN | N) SERVICES |
| B) CARRYING | F) GOT | K) RATHER | |
| C) MUST | G) HANDED | L) SEARCHING | |
| D) CONTRACTS | H) OF | M) SEEKING | |

8 pont	
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Task 2

- You are going to read an article about an artwork that was used to spy on diplomatic conversations. Some words are missing from the text.
- Use the words in brackets to form the words that fit in the gaps (9-16).
- Then write the appropriate form of these words on the dotted lines after the text.
- There might be cases when you do not have to change the word in brackets.
- Use only one word for each gap.
- There is an example (0) at the beginning.



THE SOVIET ARTWORK THAT SPIED ON THE US

Eighty years ago, during the final weeks of World War II, a troop of (0) _____ (*Russia*) Pioneers presented the U.S. Ambassador in Moscow with a hand-carved Great Seal of the US at his (9) _____ (*office*) residence called Spaso House. The gift symbolized cooperation between Russia and the U.S. during the war, and the U.S. Ambassador Harriman proudly displayed it in his house.

However, the ambassador and his security team were (10) _____ (*aware*) of the seal's true purpose; it was far more than an ornament. Hidden inside was a listening device, later dubbed "*The Thing*" by U.S. technical security experts. For seven years, it quietly spied on diplomatic conversations, its (11) _____ (*present*) never suspected. By using a seemingly (12) _____ (*harm*) artwork to infiltrate the enemy, the Soviets accomplished the most ingenious stunt since Odysseus's Trojan Horse.

Within Spaso House, *The Thing* was only activated when a remote transceiver, based in a nearby building, was switched on. This sent out a high-frequency signal, which reflected the vibrations coming from the bug's antenna. Its (13) _____ (*exist*) came to light in 1951, when a British military radio (14) _____ (*operate*) working in Moscow accidentally tuned into the precise wavelength used by *The Thing* and overheard conversations from a (15) _____ (*distance*) room. The following year, U.S. technicians swept the ambassadorial residence and, after no fewer than three days of searching, realized that the hand-carved Great Seal was an (16) _____ (*visible*) ear, eavesdropping on behind-the-scenes ambassadorial discussions.

Azonosító
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Task 3

- You are going to read an article about Common Courtesy Day. Some words are missing from the text.
- Your task is to write the missing words on the dotted lines (17-24) after the text.
- Use only one word in each gap.
- There is an example (0) at the beginning.



WHAT GOES AROUND COMES AROUND

Common Courtesy Day, celebrated on 21 March, serves (0) _____ a reminder of the simple behaviors that help keep society from descending into chaos. It also raises awareness of (17) _____ valuable courtesy is in everyday life and encourages people to practice it more consciously. Although the exact origin of the day is still unknown, it is believed to (18) _____ started around 2003.

Common courtesy can be expressed through simple actions, (19) _____ as saying “please” and “thank you” when asking for or receiving help or a service. Small gestures – like letting someone go ahead in traffic, holding the door for another person, or offering to help with groceries – can have a lasting impact. You might also give up your seat on public transport to someone who needs it more.

If courtesy is (20) _____ yet part of your everyday life, Common Courtesy Day is the perfect opportunity to make a change. Try to use polite words more often and acknowledge the kindness of others. Not (21) _____ will others appreciate it, but you will feel good about it as well.

You might wonder (22) _____ there is such a thing as “uncommon courtesy”. In a sense, the answer is yes. Since common courtesy has become less common, acts of politeness can now stand out more than ever. In the past, for example, people often stood up when someone entered a room, (23) _____ was considered standard manners. While this custom has fallen out of fashion, those who still practice it demonstrate (24) _____ could be called *uncommon courtesy* – going beyond everyday politeness.

Azonosító
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Task 4

- You are going to read an article about one of the world’s most beloved cookies, which was born by accident. In most lines, there is one word that should not be there. It is either grammatically incorrect or does not fit in with the sense of the text.
- Read the text and then copy the extra word in the space provided after each line.
- Some lines may be correct. Indicate the correct line(s) with a tick (✓).
- The task begins with two examples (0).



CHOCOLATE CHIP COOKIES

Ruth Graves Wakefield and her husband, Kenneth, ran the Toll House Inn in Massachusetts, where Ruth prepared every meal for their guests and

0) earned a reputation for her exceptional cooking.

0) In 1930, while making up a tray of *Chocolate Butter Drop Do*

25) cookies, she also discovered that she was out of baker’s chocolate.

26) Thinking over quickly, she chopped up a bar of Nestlé’s semi-sweet

27) chocolate and stirred the pieces into the dough. She was expected

28) them to melt completely, as baker’s chocolate would, but instead of

29) they held their shape, turning soft and melt-in-the mouth.

30) The accidental creation proved to be as a sensation: her recipe for

31) “*Chocolate Crunch Cookies*” was soon featured in every papers.

32) Not long after all, Wakefield reached an agreement with Andrew

33) Nestlé himself: in an exchange for allowing the recipe to be printed

34) on every package of Nestlé semi-sweet chocolate, she received

35) a lifetime supply of the ingredient that has made her cookies

famous in the middle of the 1930s.

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11 pont

This is the end of this part of the exam.

Azonosító
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Azonosító
jel:

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		pontszám	
		maximális	elért
II. Nyelvhelyesség	Task 1	8	
	Task 2	8	
	Task 3	8	
	Task 4	11	
FELADATPONT ÖSSZESEN		35	
VIZSGAPONT ÖSSZESEN		30	

dátum

javító tanár

	pontszáma egész számra kerekítve	
	elért	programba beírt
I. Olvasott szöveg értése		
II. Nyelvhelyesség		

dátum

dátum

javító tanár

jegyző

Megjegyzések:

1. Ha a vizsgázó a III. írásbeli vizsgarész megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga a II. vizsgarész teljesítése közben megszakad, illetve nem folytatódik a III. vizsgarésszel, akkor ez a táblázat és az aláírási rész kitöltendő!

Azonosító
jel:

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ÉRETTSÉGI VIZSGA • 2026. május 7.

ANGOL NYELV

EMELT SZINTŰ ÍRÁSBELI VIZSGA

2026. május 7. 9:00

III. Hallott szöveg értése

Időtartam: 30 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

OKTATÁSI HIVATAL

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Fontos tudnivalók

- Csak az *olvasható* írás értékelhető.
- Ha csak betűt kell beírni, érdemes *nyomtatott nagybetűt* használni.
- Csak *egy megoldást* írjon be, mert ha valamelyik nem helyes, a jó sem fogadható el.
- Javítani lehet, de csak *egyértelmű megoldások* fogadhatók el.
- A feladatlapok nyomtatott szövege *nem módosítható* a célból, hogy a megoldás értelmes legyen.
- A beírást igénylő megoldásoknál mindig a *szövegben elhangzott szavakat* használjuk.
- Szövegkiegészítésnél ügyeljünk arra, hogy a szavak *illeszkedjenek a megadott szöveghez*.

Welcome to the Listening component of the Matura Examination.

The listening material and the instructions are recorded on this CD, and the tasks and instructions are printed in your test booklet.

- There will be three tasks, and every recording will be played twice.
- The tasks will begin with some music, and then you will hear (and you can also read) the instructions to the task.
- This will be followed by a silent period on the CD in order to give you some time to look at the task in your test booklet before hearing the text.
- Then we will play the recording in one piece.
- After another short silent period, we will play the recording for the second time, but now in shorter sections and with breaks between the sections in order to give you enough time to write down your answers.

Please note that the first item in each task (marked with a tick [✓]) is always an example.

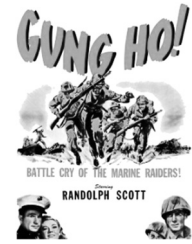
The whole test is exactly 30 minutes long.

Good luck!

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TASK 1

- In this section you will learn about the phrase *gung-ho*.
- Your task is to complete the sentences with two words indicated by the gaps, using the exact words you hear in the recording.
- First, you will have some time to study the task, and then we will play the whole recording in one piece.
- Then you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.



✓ Tim Bowen is a British teacher-trainer, ...*writer*... and ...*translator*...

1. Tim Bowen explained the and the of *gung-ho*..

2. *Typhoon, wok* and *kung fu* are some of the

..... of Chinese words that made their way to the English language.

3. According to an English dictionary, *gung-ho* means

.....

4. '*Gung-ho*' is thought to have the English language in World War II.

5. In Chinese, *gung* means and *ho* means

6. The officer's soldiers called themselves *the gung ho unit* 'to their to carry out a task together.

7. The officer's soldiers gained a reputation for their passionate to

8. Outside of warfare, *gung-ho* is used in a(n) of contexts.

8 pont	
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That is the end of TASK 1.

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TASK 2

- In this section you will listen to the story of a famous photograph.
- Your task will be to decide whether the following statements are true, false or we do not know because the text does not say, and write the appropriate letter in the boxes on the right. Write **A** if the statement is true, write **B** if the statement is false, and write **C** if the text does not say.
- First, you will have some time to study the task, and then we will play the whole recording in one piece.
- Then, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.
- **A = TRUE B = FALSE C = THE TEXT DOES NOT SAY**



✓ *Raising the flag on Iwo Jima is the most iconic photograph of the 20th century.*

B

9. Rosenthal's iconic photo shows the second flag that the Americans raised on Iwo Jima that day.

10. The Americans reached Mount Suribachi on the first day of their landing.

11. The first flag was also surrounded by six soldiers.

12. The first flag was damaged by the Japanese.

13. Joe Rosenthal put his camera on the ground so the Japanese wouldn't hit it.

14. Joe Rosenthal almost missed the raising of the flag because he was piling up rocks.

15. Joe Rosenthal knew immediately that he had taken a great picture.

16. Three of the Marines died the day after the photo was taken.

17. In a 1995 interview Joe Rosenthal admitted that the photo had been staged.

9 pont

That is the end of TASK 2.

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TASK 3

- In this section you will listen to some information about Thomas Edison, the famous American inventor.
- Your task will be to circle the letter(s) of the correct answer(s) in the boxes on the right. Please note that in this task **both answers may be correct**. However, there is always at least one correct answer. This means you might have to circle **one or two** letters.
- First, you will have some time to study the task, and then we will play the whole recording in one piece.
- Then you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.



✓ *Thomas Edison was born in ...*

A) 1847.

B) Ohio.

<input type="checkbox"/> A	<input type="checkbox"/> B
----------------------------	----------------------------

18. Edison invented the ...

A) light bulb and the phonograph.

B) telegraph and the telephone.

<input type="checkbox"/> A	<input type="checkbox"/> B
----------------------------	----------------------------

19. Edison wanted to...

A) know why geese sat on their eggs.

B) see whether he could hatch eggs.

<input type="checkbox"/> A	<input type="checkbox"/> B
----------------------------	----------------------------

20. Until the age of 8, Edison didn't go to school because ...

A) his mum was ill at the time.

B) the family had money problems.

<input type="checkbox"/> A	<input type="checkbox"/> B
----------------------------	----------------------------

21 At school, Edison ...

A) enjoyed learning things word for word.

B) would have liked more flexibility.

<input type="checkbox"/> A	<input type="checkbox"/> B
----------------------------	----------------------------

22. Edison's mother ...

A) took him out of school because of his health problems.

B) taught him reading, writing and arithmetic.

<input type="checkbox"/> A	<input type="checkbox"/> B
----------------------------	----------------------------

23. Edison ...

A) pressed his teeth to the wooden part of the piano to "hear" it.

B) thought his hearing problem was holding him back at work.

<input type="checkbox"/> A	<input type="checkbox"/> B
----------------------------	----------------------------

24. Grand Trunk Herald was a newspaper ... by Edison.

A) written

B) printed

<input type="checkbox"/> A	<input type="checkbox"/> B
----------------------------	----------------------------

25. Edison spent money on ...

A) getting important information about the Civil War.

B) buying equipment for his experiments.

<input type="checkbox"/> A	<input type="checkbox"/> B
----------------------------	----------------------------

8 pont	
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That is the end of TASK 3 and also the end of the Listening Exam.

Azonosító
jel:

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Azonosító
jel:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

		pontszám	
		maximális	elért
III. Hallott szöveg értése	Task 1	8	
	Task 2	9	
	Task 3	8	
FELADATPONT ÖSSZESEN		25	
VIZSGAPONT ÖSSZESEN		30	

dátum

javító tanár

	pontszáma egész sámra kerekítve	
	elért	programba beírt
I. Olvasott szöveg értése		
II. Nyelvhelyesség		
III. Hallott szöveg értése		

dátum

dátum

javító tanár

jegyző

Megjegyzések:

1. Ha a vizsgázó a IV. írásbeli vizsgarész megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga a III. vizsgarész teljesítése közben megszakad, illetve nem folytatódik a IV. vizsgarésszel, akkor ez a táblázat és az aláírási rész kitöltendő!

Azonosító
jel:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

ÉRETTSÉGI VIZSGA • 2026. május 7.

ANGOL NYELV

EMELT SZINTŰ ÍRÁSBELI VIZSGA

2026. május 7. 9:00

IV. Íráskészség

Időtartam: 90 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

OKTATÁSI HIVATAL

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Fontos tudnivalók

Mindkét feladatot meg kell írni!

A pontozott sorokra kell írni!

Ügyeljen a megadott szószámra! Amennyiben a létrehozott szöveg jelentősen eltér (rövidebb, hosszabb) a megadott szóintervallumtól, az pontlevonással jár.

A feladatlapban nem jelölt források a javítási-értékelési útmutatóban szerepelnek.

Task 1

You are a university student and have found the following advertisement on the website of your university:

<p style="text-align: center;">Creative Writing</p> <p style="text-align: center;">Prague European Summer School</p> <p>As children, it is through stories that we begin to learn how the world works. As adults, we often need a story to design a strong presentation, create an effective social media post, apply for a job, or write an academic essay.</p> <p>Course aim: to improve writing skills</p> <ul style="list-style-type: none">• to enable you to sell your idea, concept, or product through a variety of narrative tools and methods;• to enhance your English vocabulary, composition and writing style. <p>Target group</p> <p>Young professionals and university students with at least an intermediate (B2) level of English.</p> <p style="text-align: center;">Interested? And you don't mind receiving homework before the course starts?</p> <p style="text-align: center;">Contact our co-ordinator, Andrea Josífková, by email:</p> <p style="text-align: center;">info@europeansummerschool.com</p>

Write an email of 120-150 words to Ms Josífková in which you

- introduce yourself, and say why you think improving your writing skills will be advantageous for your studies/future job,
- ask about the details of the homework you will receive before the course starts,
- ask about the date(s) and duration of the course, and the course fee.

Begin your email like this:

Dear Ms Josífková,

Azonosító
jel:

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Az 1. feladat értékelése:

A feladat teljesítése, a megadott szempontok követése	4	
Hangnem, az olvasóban keltett benyomás	2	
Szövegalkotás	3	
Szókincs, kifejezésmód	3	
Nyelvhelyesség, helyesírás	3	
Összesen	15	

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Task 2

You've found the following post in your group chat with your class.

Hey guys, the most irritating thing has happened, and it's driving me crazy.

My mum had her birthday and we had a family get-together at the weekend, where everyone took a lot of pictures, of course. I didn't think much of it, goofing around with my cousins as usual. To my horror, my mum posted a lot of these photos on social media the next day. We all look ridiculous, especially me. I was wearing no make-up, and I never realized the dress I was wearing looked so hideous!

I confronted my mum and told her to delete the pictures immediately, because she had no right to post these without my consent, but she says she is my mother, I'm a minor, it was her birthday, and she can share photos of her own party if she likes. We had a huge fight, I even begged her to delete the photos, but she won't budge, and we are still not speaking.

What shall I do? I'll hack her account if I have to, but I can't have my photos appear on all her social media with me looking like that. It was ok when I was little, I didn't have a say in it then, but shouldn't she take my feelings into account now that I'm 17???

Emily

Write a comment of 200-250 words to Emily's post, in which you tell her

- whether anything similar has ever happened to you or anyone you know,
- whether you think parents should post pictures of their children on social media,
- at what age you think a person should be able to control what others post about them,
- what you think she should do in this situation.

Begin your comment like this:

Emily,

Azonosító
jel:

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25.....

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30.....

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35.....

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A 2. feladat értékelése:

A feladat teljesítése, a megadott szempontok követése	4	
Szövegalkotás	5	
Szókincs, kifejezésmód	3	
Nyelvhelyesség, helyesírás	3	
Összesen	15	

This is the end of this part of the exam.

Azonosító
jel:

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		pontszám	
		maximális	elért
I. Olvasott szöveg értése	Feladatpont összesen	30	
	Vizsgapont összesen	30	
II. Nyelvhelyesség	Feladatpont összesen	35	
	Vizsgapont összesen	30	
III. Hallott szöveg értése	Feladatpont összesen	25	
	Vizsgapont összesen	30	
IV. Íráskészség	1. feladat	15	
	2. feladat	15	
	Feladatpont összesen	30	
	Vizsgapont összesen	30	
VIZSGAPONT ÖSSZESEN		120	

dátum

javító tanár

	pontszáma egész számra kerekítve	
	elért	programba beírt
I. Olvasott szöveg értése		
II. Nyelvhelyesség		
III. Hallott szöveg értése		
IV. Íráskészség		

dátum

dátum

javító tanár

jegyző