

ÉRETTSÉGI VIZSGA • 2026. május 7.

ANGOL NYELV

KÖZÉPSZINTŰ ÍRÁSBELI VIZSGA

2026. május 7. 9:00

I. Olvasott szöveg értése

Időtartam: 60 perc

| Pótlapok száma | |
|----------------|--|
| Tisztázati | |
| Piszkozati | |

OKTATÁSI HIVATAL

Név: osztály:

Fontos tudnivalók

- Az utasításokat pontosan kell követni. Csak az utasításban megadott helyre beírt megoldás fogadható el.
- Mindig csak egy megoldást szabad beírni.
- A betűjelek legyenek jól olvashatóak, az esetleges javítások pedig egyértelműek.
- A megadott szószámot nem szabad túllépni. Az összevont alakok egy szónak számítanak (pl. "it's" egy szó, "it is" két szó).

A feladatlapon nem jelölt források a javítási-értékelési útmutatóban szerepelnek.

Task 1

- Read the following answers from the website of the National Animal Welfare Trust (NAWT). The questions have been removed.
- Your task is to write the letters of the questions (A-M) next to the appropriate numbers (1- 8).
- There are three extra questions that you do not need.
- Write the letters in the white boxes as in the example (0).



NATIONAL ANIMAL WELFARE TRUST — FREQUENTLY ASKED QUESTIONS

Our FAQs answer the most commonly asked questions from adopting a pet to volunteering.

0) _____

Yes, but in return for your payment you receive a pet that has been vet-checked, vaccinated, and microchipped.

1) _____

Complete a homefinder form through the website of the centre where the animal is staying. If the pet is still available, we will get in contact with you.

2) _____

Absolutely! We never stop caring. Whatever question or problem you may have, ask us, and we'll do all we can to help you.

3) _____

Certainly. We'll arrange an in-shelter pet-introduction session to see how they get on.

4) _____

Contact your local centre and answer a selection of questions about your pet. Please note that our centres may have waiting lists so they might not be able to accept your pet immediately.

5) _____

You are not required to pay if you need us to find a new home for your beloved pet, but we will be grateful for a donation.

6) _____

Yes, but please note that we cannot accept used wooden items and we can only accept unopened food in the original packaging.

7) _____

If you are over sixteen, we would love to have you on the team. Check our vacancies page for details.

8) _____

What we are looking for is a love of animals and we will give you the training you need for the role.

- A) Is there a fee to give up my own pet to NAWT?
- B) Is there an age limit for adopting a pet?
- ~~C) Is there an adoption fee?~~
- D) What skills and experience do I need for volunteering?
- E) I am interested in adopting – what do I need to do?
- F) How long does the adoption process take?
- G) Will I receive any ongoing support after taking my new pet home?
- H) Can I adopt an animal if I already have pets?
- I) Do I need an appointment to meet the animal I've chosen for adoption?
- K) How old do I have to be to volunteer at a NAWT shelter?
- L) If I need to give up my own pet, how do I start the process?
- M) If my pet dies, can I donate items like toys, bowls or food?

| <i>0)</i> | <i>C</i> | |
|-----------|----------|--|
| 1) | | |
| 2) | | |
| 3) | | |
| 4) | | |
| 5) | | |
| 6) | | |
| 7) | | |
| 8) | | |

| | |
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| 8 pont | |
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Task 2

- Read this article about an art exhibition.
- Some parts of sentences have been left out from the text.
- Your task is to reconstruct the text by filling in the gaps (9-15) from the list (A-L) below.
- Write the letters in the white boxes next to the numbers as in the example (0).
- Remember that there are three extra letters that you do not need.



MONET AND VENICE

Claude Monet's paintings of Venice are headlining an exhibition for the first time in more than a century. Monet is best (0) _____, and his paintings of Venice are less well known.

In 1908, the French impressionist and his wife, Alice, travelled to Venice on holiday. When they arrived, he told her that the city was "too beautiful" to paint, and (9) _____. Being in his late 60s at the time, he didn't want to go in the first place, but his wife (10) _____, and eventually he agreed. He became so (11) _____ that he was able to overcome his doubts. They spent two months in Venice, and he painted 37 oil-on-canvas paintings.

While some of the Venice paintings have (12) _____, the Brooklyn Museum's new exhibition is the first that takes that group of work as its focus since 1912.

Monet's work is celebrated now, and he's often (13) _____, but when he was painting, his work wasn't as accepted. His style, with its visible brushstrokes, bright colours and soft appearance, is widely (14) _____, but it was radical and often criticised in its time.

The exhibition provides context on how the artworks fit into Monet's life and career. "It is well-known that he was a painter of light, but he was also a painter of water throughout his entire career," Lisa Small, the curator of the exhibition explains. "We wanted to show how Venice, a place where you're surrounded by water and buildings are (15) _____, ended up being the perfect Monet theme".

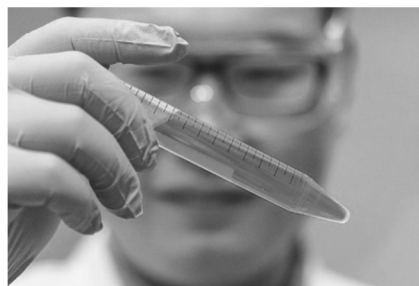
- A) painted scenes from everyday life
- B) fascinated by the location's light and atmosphere
- ~~C) known for his paintings of water lilies~~
- D) represented his artistic anxiety
- E) reflected in the water
- F) called the leader of the Impressionist movement
- G) encouraged him to visit the Italian city with her
- H) shown in the final gallery of the exhibition
- I) appeared in other shows over the years
- K) admired in the art world today
- L) added that he was too old to paint such beautiful things

| <i>0)</i> | C | |
|-----------|----------|--|
| 9) | | |
| 10) | | |
| 11) | | |
| 12) | | |
| 13) | | |
| 14) | | |
| 15) | | |

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Task 3

- Read this text about a recent scientific discovery, and then read the statements (16-25) following it.
 - Mark a statement A if it is true according to the article, mark it B if it is false, and mark it C if there isn't enough information in the text to decide if it is true or not.
 - Write the letters in the white boxes next to the numbers as in the example (0).
- A = TRUE B = FALSE C = THE TEXT DOES NOT SAY



FOOD COLOURING LETS SCIENTISTS SEE THROUGH SKIN

Using a common yellow food colouring called tartrazine, scientists at Stanford University have created a liquid that allows them to see through the skin of a living mouse.

The scientists mixed tartrazine with water to make a special lotion. When they tested this mixture on thin slices of chicken breast, the chicken turned clear. Next, the researchers repeated the method on the skin of living mice. First, they shaved the mice to get the hair out of the way. Then, they rubbed the liquid on the head of the mice. In a few minutes, the skin became see-through, and the scientists were able to see a mouse's brain. When the mixture was rubbed on the skin of a mouse's belly, the organs inside, like the liver and bowels, became clearly visible. When the liquid was washed off, the skin returned to normal.

To understand how the new discovery works, think about how light travels through different materials. Skin is made of many different parts, like water, fat, and protein. These different materials scatter the light, making it hard to see through skin. Tartrazine makes the watery parts of the skin more like the other areas. When the light mostly bends the same way, the skin becomes see-through.

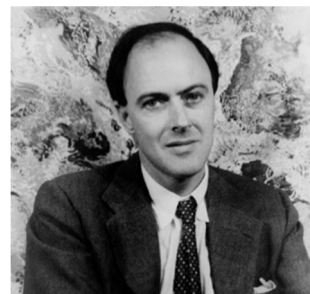
The discovery could one day allow doctors to detect medical problems inside the body without needing to do surgery. However, the mixture has only been tested on animals, and more work needs to be done before a similar method can be used on humans.

| | | | |
|---|-----|---|--|
| 0) <i>The research was supported by the food company that produces tartrazine.</i> | 0) | C | |
| 16) Tartrazine is normally used in the production of soft drinks. | 16) | | |
| 17) The liquid mixture was first tested on meat before being applied to mice. | 17) | | |
| 18) The tartrazine mixture was put under the skin of a mouse with a needle. | 18) | | |
| 19) In the test, the liquid made both the skin and hair of the mouse turn see-through. | 19) | | |
| 20) When its skin became see-through, the scientists could see inside the body of the mouse. | 20) | | |
| 21) The effect of the liquid was temporary and disappeared after the mixture was removed. | 21) | | |
| 22) When the skin is lit with UV light, the see-through effect lasts longer. | 22) | | |
| 23) The method works because tartrazine removes water from the skin. | 23) | | |
| 24) A similar method could help doctors see inside human bodies without cutting them open. | 24) | | |
| 25) Before starting research on humans, the method will be tested on animals with thicker skin. | 25) | | |

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| 10 pont | |
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Task 4

- In the following text about a famous British writer, the first sentence of each paragraph has been removed.
- Your task is to match the sentences to the paragraphs.
- Write the letters of the sentences (A-I) next to the appropriate numbers (26-30).
- There are three extra sentences that you do not need.
- Write the letters in the white boxes as in the example (0).



FACTS ABOUT ROALD DAHL

- 0) _____ Many of them have been turned into films and even musicals, including *Charlie and the Chocolate Factory* and *Matilda*.
- 26) _____ He came up with more than 500 new words and names, such as the Oompa-Loompas and scumdiddlyumptious from *Charlie and the Chocolate Factory*. He called his language Gobblefunk.
- 27) _____ He had a cosy old armchair and a specially designed writing board which would sit on his lap. He would also only write his stories using a pencil and yellow paper.
- 28) _____ One of them was the famous chocolate maker, John Cadbury, whose company used to taste-test their chocolate bars at Roald's school. Roald used to dream that he would invent a new chocolate bar and win praise from Mr Cadbury.
- 29) _____ As part of his work, he reported secret information that he collected at dinners and cocktail parties in the US. There, he worked alongside James Bond creator Ian Fleming, and later wrote the film storyline for the fifth James Bond movie *You Only Live Twice*.
- 30) _____ The story was about a bunch of naughty little creatures who would cause all sorts of mechanical problems on aeroplanes. It later became the inspiration behind the popular film *The Gremlins*, which was produced by Steven Spielberg in 1984.

- A) His first story aimed at children was inspired by his time as a pilot.

| | |
|----|---|
| 0) | C |
|----|---|
- B) He was buried with some of his favourite things, his HB pencils, a power drill, chocolate, and snooker cues.

| | | |
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| 26) | | |
|-----|--|--|
- ~~C) *Roald Dahl, one of Britain's most beloved writers, was the author of more than 20 children's books.*~~
- D) He spent around four hours every day writing stories in his garden shed.

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| 27) | | |
|-----|--|--|
- E) His height, 6 foot 6 inches, earned him the nickname, “Lofty”.
- F) Roald Dahl was named after the famous Norwegian polar explorer, Roald Amundson.

| | | |
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| 28) | | |
|-----|--|--|
- G) Many of his characters and stories were inspired by places and people around him.

| | | |
|-----|--|--|
| 29) | | |
|-----|--|--|
- H) Roald Dahl loved to play around with words and invent new ones or meanings.
- I) Before he became an author, Roald Dahl was a pilot for the Royal Air Force, and he also became a spy for the British Secret Service.

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| 30) | | |
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| 5 pont | |
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This is the end of this part of the exam.

| | | pontszám | |
|-----------------------------|--------|-----------|-------|
| | | maximális | elért |
| I. Olvasott szöveg értése | Task 1 | 8 | |
| | Task 2 | 7 | |
| | Task 3 | 10 | |
| | Task 4 | 5 | |
| FELADATPONT ÖSSZESEN | | 30 | |
| VIZSGAPONT ÖSSZESEN | | 33 | |

dátum

javító tanár

| | pontszáma egész számra kerekítve | |
|---------------------------|---|-----------------|
| | elért | programba beírt |
| I. Olvasott szöveg értése | | |

dátum

dátum

javító tanár

jegyző

Megjegyzések:

1. Ha a vizsgázó a II. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga az I. összetevő teljesítése közben megszakad, illetve nem folytatódik a II. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!

ÉRETTSÉGI VIZSGA • 2026. május 7.

ANGOL NYELV

KÖZÉPSZINTŰ ÍRÁSBELI VIZSGA

2026. május 7. 9:00

II. Nyelvhelyesség

Időtartam: 30 perc

| Pótlapok száma | |
|----------------|--|
| Tisztázati | |
| Piszkozati | |

OKTATÁSI HIVATAL

Név: osztály:

Fontos tudnivalók

- Minden kérdéshez csak egy megoldás írható. **Több beírt megoldás esetén a válasz nem fogadható el akkor sem, ha köztük van a jó megoldás is.**
- Csak az utasításban megadott helyre írt megoldás értékelhető.
- Javítani lehet, de az legyen egyértelmű.
- Amikor a feladat megoldásaként önálló betűt kell beírni, az legyen egyértelműen azonosítható.
- **A nyelvhelyességi vagy helyesírási szempontból hibás megoldás nem fogadható el!**

A feladatlapban nem jelölt források a javítási-értékelési útmutatóban szerepelnek.

Task 1

- You are going to read an article about a special service dog. Some words are missing from the text.
- Use the words in brackets to form the words that fit in the gaps (1-8).
- Then write the appropriate form of these words on the lines after the text.
- There might be cases when you do not have to change the word in brackets.
- Use only one word for each gap.
- There is an example (0) at the beginning.



HERCULES ON PATROL

At West Virginia International Yeager Airport, Hercules patrols the mile-long airfield (0) _____ (*day*). The border collie has an important job: ensuring the safety of passengers and crew by keeping birds and wildlife away from planes. Chris Keyser, the airport's wildlife specialist and the dog's (1) _____ (*own*), says preventing a bird from hitting a plane can save (2) _____ (*lot*) of lives.

Since 2018, Yeager management has employed the services of border collies to keep the planes safe. Hercules, the chief patrol dog, also spends time inside the terminal, calming (3) _____ (*nerve*) passengers and receiving affection.

Before his (4) _____ (*arrive*) at Yeager, Hercules trained for 18 months at *Flyaway Geese Center* in Charlotte, North Carolina, learning to herd geese and (5) _____ (*sheep*), preparing for his vital role in keeping the airport safe.

When Hercules stepped onto Charleston's airfield for the first time, "I held my (6) _____ (*breathe*)," *Flyaway Geese* manager Rebecca Gibson said. "But boy, he knew (7) _____ (*immediate*) what to do. It was his place. He's done a(n) (8) _____ (*marvel*) job and has just been a great dog for them. We're very proud of him."

Along the way, Hercules became a local celebrity. He has his own Instagram and TikTok accounts and regularly hosts groups of schoolchildren.

0) *daily*.....

1)

2)

3)

4)

5)

6)

7)

8)

| | |
|----|--|
| 1) | |
| 2) | |
| 3) | |
| 4) | |
| 5) | |
| 6) | |
| 7) | |
| 8) | |

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| 8 pont | |
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Task 2

- You are going to read a joke about a frog and an economics student. Some words are missing from the text.
- Choose the most appropriate answer from the options (A-D) for each gap (9-16) in the text.
- Write the letter of the appropriate answer in the white box.
- There is one example (0) at the beginning.



A MODERN TALE

An economics graduate student (0) _____ a road one day when a frog called out to him and said, “If you kiss me, I’ll turn into a beautiful princess.” He stopped, picked (9) _____ the frog, and put it in his pocket. The frog spoke up again and said, “If you kiss me and turn me back into a beautiful princess, I will stay with you for (10) _____ one week.” The graduate student took the frog out of his pocket, smiled at it, and (11) _____ it to his pocket.

Desperate, the frog then cried out, “If you kiss me and turn me back into a princess, I’ll stay with you (12) _____ as you want.” Again, the grad student took the frog out, smiled at it, and put it back into his pocket. Finally, the frog asked, “What is the matter? I have (13) _____ you I’m a beautiful princess, that I’ll be your girlfriend and do anything you want. Why (14) _____ you kiss me?” The student said, “Look, I’m an economist. I have no idea (15) _____ it would be like to have a girlfriend. But a talking frog has to be (16) _____ its weight in gold.”

| | | | | | | | |
|-----|--------------------|----------------------|-----------------------|----------------------|-----|----------|--|
| 0) | A did cross | B has crossed | <i>C was crossing</i> | D could cross | 0) | C | |
| 9) | A on | B out | C up | D over | 9) | | |
| 10) | A as much | B at least | C over than | D at last | 10) | | |
| 11) | A removed | B rescued | C returned | D remained | 11) | | |
| 12) | A so much | B as far | C forever | D as long | 12) | | |
| 13) | A begged | B said | C explained | D told | 13) | | |
| 14) | A unable | B won't | C refuse | D haven't | 14) | | |
| 15) | A how | B that | C what | D of | 15) | | |
| 16) | A lose | B worth | C like | D worse | 16) | | |

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| 8 pont | |
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Task 3

- You are going to read about an interesting habit of New Zealanders and Australians. Some words are missing from the text.
- Your task is to write the missing words on the dotted lines (17-25) after the text.
- Use only one word in each gap.
- There is an example (0) at the beginning.



BAREFOOT

I had just moved to New Zealand, at age 12, (0) _____ a new friend suggested that we go out to the corner store for some candy.

It wasn't a warm day — July or August; (17) _____ was around 50 degrees Fahrenheit (10°C) that day in Auckland. However, when I stopped (18) _____ put on my shoes, she looked puzzled. Why would I need shoes (19) _____ a quick trip down the road?

New Zealanders — and their Australian cousins — like to go barefoot. They'll often choose (20) _____ go to the gas station, the grocery store and even the pub without shoes.

Seth Kugel, a writer for The New York Times, put it (21) _____ this: "People walk around barefoot. On the street. In supermarkets. All over. It's not everyone, but it's a significant enough minority to be quite surprising and (22) _____ bit confusing." In Perth, at least one elementary school has a "shoes optional" policy, with administrators claiming that going barefoot "helped children strengthen (23) _____ feet and body."

There isn't a clear reason (24) _____ it's so common to go barefoot. Some say it is due to the influence of the two nations' ancient cultures. Others see it (25) _____ evidence of a more casual, down-to-earth culture.

- 0).....*when*.....
- 17)
- 18)
- 19)
- 20)
- 21)
- 22)
- 23)
- 24)
- 25)

| | |
|-----|--|
| 17) | |
| 18) | |
| 19) | |
| 20) | |
| 21) | |
| 22) | |
| 23) | |
| 24) | |
| 25) | |

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| 9 pont | |
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This is the end of this part of the exam.

Név: osztály:

Név: osztály:

| | | pontszám | |
|-----------------------------|--------|-----------|-------|
| | | maximális | elért |
| II. Nyelvhelyesség | Task 1 | 8 | |
| | Task 2 | 8 | |
| | Task 3 | 9 | |
| FELADATPONT ÖSSZESEN | | 25 | |
| VIZSGAPONT ÖSSZESEN | | 18 | |

dátum

javító tanár

| | pontszáma egész számra kerekítve | |
|---------------------------|---|-----------------|
| | elért | programba beírt |
| I. Olvasott szöveg értése | | |
| II. Nyelvhelyesség | | |

dátum

dátum

javító tanár

jegyző

Megjegyzések:

1. Ha a vizsgázó a III. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga a II. összetevő teljesítése közben megszakad, illetve nem folytatódik a III. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!

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ANGOL NYELV

KÖZÉPSZINTŰ ÍRÁSBELI VIZSGA

2026. május 7. 9:00

III. Hallott szöveg értése

Időtartam: 30 perc

| Pótlapok száma | |
|----------------|--|
| Tisztázati | |
| Piszkozati | |

OKTATÁSI HIVATAL

Fontos tudnivalók

- Csak az *olvasható* írás értékelhető.
 - Ha csak betűt kell beírni, érdemes *nyomtatott nagybetűt* használni.
 - Csak *egy megoldást* írjon be, mert ha valamelyik nem helyes, a jó sem fogadható el.
 - Javítani lehet, de csak *egyértelmű megoldások* fogadhatók el.
 - A feladatlapok nyomtatott szövege *nem módosítható* a célból, hogy a megoldás értelmes legyen.
 - A beírást igénylő megoldásoknál mindig a *szövegben elhangzott szavakat* használjuk.
 - Szövegkiegészítésnél ügyeljünk arra, hogy a szavak *illeszkedjenek a megadott szöveghez*.
-

Welcome to the Listening component of the Matura Examination.

The listening material and the instructions are recorded on this CD, and the tasks and instructions are printed in your test booklet.

- There will be three tasks, and every recording will be played twice.
- The tasks will begin with some music, and then you will hear (and you can also read) the instructions to the task.
- This will be followed by a silent period on the CD in order to give you some time to look at the task in your test booklet before hearing the text.
- Then we will play the recording in one piece.
- After another short silent period, we will play the recording for the second time, but now in shorter sections and with breaks between the sections in order to give you enough time to write down your answers.

Please note that the first item in each task (marked with a tick [✓]) is always an example.

The whole test is exactly 30 minutes long.

Good luck!

TASK 1

- In this section you will listen to one of Ronald Reagan’s favourite jokes.
- Your task is to complete the sentences with two words indicated by the gaps, using the exact words you hear in the recording.
- First, you will have some time to study the task, and then we will play the whole recording in one piece.
- Then, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.



✓ Ronald Reagan was the *40th* ... *president*... of the United States.

1. “This reminds me of a story” was a(n) President Reagan used in many of his speeches.
2. The story is about a(n) who were getting ready for bed.
3. The wife said she was ice cream.
4. She wanted vanilla with
5. She wanted a cherry
6. She asked him to what she said.
7. By the time the husband arrived home, his wife was
8. In the paper bag there was a(n)

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| 8 pont | |
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That is the end of TASK 1.

TASK 2

- In this section you will listen to a story in a phone-in radio programme.
- Your task will be to write the letter of the correct answer in the boxes on the right.
- First, you will have some time to study the task, and then we will play the whole recording in one piece.
- Then you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.



✓ *The radio frequency of Radio Bridge is ...*

A) 101.2.

B) 102.1.

C) 102.2.

| |
|----------|
| B |
|----------|

9. Jane said the weather in Chichester was ...

A) warm and dry.

B) not very nice.

C) absolutely lovely.

| |
|--|
| |
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10. Jane travelled to Scotland to ...

A) work there.

B) have a holiday.

C) visit a relative.

| |
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| |
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11. Jane paid only £8 for the train because ...

A) she was a student.

B) it was a night train.

C) she'd bought the ticket early.

| |
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12. Jane's direct bus to Heathrow ...

A) was very late.

B) had just left.

C) didn't run.

| |
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13. Jane couldn't read the timetable because ...

A) it was too dark at the station.

B) it was too dirty.

C) her phone wasn't there.

| |
|--|
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14. The woman ...

A) looked up Jane's flight in the timetable.

B) told her that she wouldn't miss the flight.

C) checked how to get to the airport.

| |
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15. The woman ...

A) waited with Jane for an hour.

B) paid Jane's fare.

C) drove her to the airport.

| |
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| |
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16. Jane didn't have ...

A) any cash.

B) an Oyster card.

C) enough money on her card.

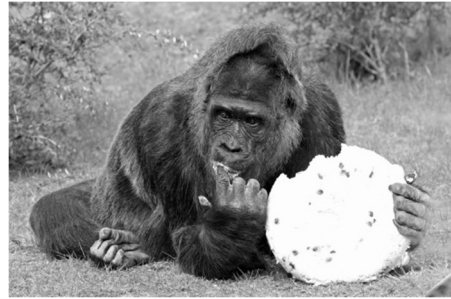
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That is the end of TASK 2.

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| 8 pont | |
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TASK 3

- In this section you will hear about Fatou, the world's oldest gorilla in captivity.
- Your task will be to decide whether the following statements are true, false or we do not know because the text does not say, and write the appropriate letter in the boxes on the right. Write **A** if the statement is true, write **B** if the statement is false, and write **C** if the text does not say.
- First, you will have some time to study the task, and then we will play the whole recording in one piece.
- Then, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.
- **A = TRUE B = FALSE C = THE TEXT DOES NOT SAY**



✓ *In the wild, gorillas typically live for 40-50 years.*

17. When she died, Colo was older than Fatou is now.

18. The French sailor got more money for Fatou than he owed to the pub.

19. A French animal trader sold Fatou to the Berlin Zoo.

20. Fatou was definitely born in 1959.

21. Only very few people can attend Fatou's birthday celebrations.

22. Normally, Fatou does not get a lot of fruit to eat.

23. Despite her age, Fatou still has a few teeth.

24. Fatou usually plays with her neighbours in the morning.

25. Fatou has many children.

| | |
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| 9 pont | |
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That is the end of TASK 3, and also the end of the Listening Exam.

Név: osztály:

Név: osztály:

| | | pontszám | |
|-----------------------------|--------|-----------|-------|
| | | maximális | elért |
| III. Hallott szöveg értése | Task 1 | 8 | |
| | Task 2 | 8 | |
| | Task 3 | 9 | |
| FELADATPONT ÖSSZESEN | | 25 | |
| VIZSGAPONT ÖSSZESEN | | 33 | |

dátum

javító tanár

| | pontszáma egész számra kerekítve | |
|----------------------------|---|-----------------|
| | elért | programba beírt |
| I. Olvasott szöveg értése | | |
| II. Nyelvhelyesség | | |
| III. Hallott szöveg értése | | |

dátum

dátum

javító tanár

jegyző

Megjegyzések:

1. Ha a vizsgázó a IV. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga a III. összetevő teljesítése közben megszakad, illetve nem folytatódik a IV. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!

ÉRETTSÉGI VIZSGA • 2026. május 7.

ANGOL NYELV

KÖZÉPSZINTŰ ÍRÁSBELI VIZSGA

2026. május 7. 9:00

IV. Íráskészség

Időtartam: 60 perc

| Pótlapok száma | |
|----------------|--|
| Tisztázati | |
| Piszkozati | |

OKTATÁSI HIVATAL

Fontos tudnivalók

Mindkét feladatot meg kell írni!

A pontozott sorokra kell írni!

Ügyeljen a megadott szószámra! Amennyiben a létrehozott szöveg jelentősen eltér (rövidebb, hosszabb) a megadott szóintervallumtól, az pontlevonással jár.

A feladatlapban nem jelölt források a javítási-értékelési útmutatóban szerepelnek.

Task 1

You are a visiting student in Iowa, and you have an appointment with a local dentist, Dr Evans. This would be your second visit, but you have just realized that you won't be able to make it.



Write an email of 80-100 words to Dr Evans in which you

- remind him of who you are and when your original appointment is,
- apologize and explain why you can't go,
- ask for a new appointment, suggesting the days of the week that suit you.

Begin your email like this:

Dear Dr Evans,

Task 1

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Az 1. feladat értékelése:

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| A feladat teljesítése és a szöveg hosszúsága | 5 | |
| Szókincs, kifejezésmód | 3 | |
| Nyelvhelyesség, helyesírás | 3 | |
| Összesen | 11 | |

Task 2

You have an online group with international friends you used to study with in Britain, and you have recently found the following message from Santokh, a boy from India.

Hi Guys,

You saw photos of my younger sister, Sriti, from last year, but I bet you wouldn't recognize her now.

She is thirteen and has always been well-rounded. Some family members have teased her about this for years, and I don't think they realize how much it has hurt her. Now she is getting thinner and thinner, and I'm very worried. She never seems to eat properly, and I've heard her tell our mother that she has eaten at school or at a friend's house when I know it isn't true. At mealtimes, she keeps saying that she doesn't like this and that, apparently, she no longer likes her once-favourite dishes either. Our parents don't notice this because they are too busy with their own problems.

I'm concerned she may have developed an eating disorder or whatever you call it, but she won't talk about it, and I don't know what to do.

Santokh

Write a comment of 100-120 words to Santokh in which you tell him

- if you think his sister is in danger,
- if it is an older brother's duty to do something in a situation like this,
- what you think could be done (at least 2 options),
- which of the above options you would personally prefer and why.

Begin your comment like this:

Santokh:

Task 2

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A 2. feladat értékelése:

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|---|-----------|--|
| A feladat teljesítése, a megadott szempontok követése | 6 | |
| Hangnem, az olvasóban keltett benyomás | 2 | |
| Szövegalkotás | 4 | |
| Szókincs, kifejezésmód | 5 | |
| Nyelvhelyesség, helyesírás | 5 | |
| Összesen | 22 | |

This is the end of this part of the exam.

Név: osztály:

| | | pontszám | |
|----------------------------|----------------------|------------|-------|
| | | maximális | elért |
| I. Olvasott szöveg értése | Feladatpont összesen | 30 | |
| | Vizsgapont összesen | 33 | |
| II. Nyelvhelyesség | Feladatpont összesen | 25 | |
| | Vizsgapont összesen | 18 | |
| III. Hallott szöveg értése | Feladatpont összesen | 25 | |
| | Vizsgapont összesen | 33 | |
| IV. Íráskészség | 1. feladat | 11 | |
| | 2. feladat | 22 | |
| | Feladatpont összesen | 33 | |
| | Vizsgapont összesen | 33 | |
| VIZSGAPONT ÖSSZESEN | | 117 | |

dátum

javító tanár

| | pontszáma egész számra kerekítve | |
|----------------------------|---|-----------------|
| | elért | programba beírt |
| I. Olvasott szöveg értése | | |
| II. Nyelvhelyesség | | |
| III. Hallott szöveg értése | | |
| IV. Íráskészség | | |

dátum

dátum

javító tanár

jegyző